

From: [Hilty, Michael](#)
To: [Droesch, Kynthia](#)
Cc: [Fredal, James](#); [Griffith, Elizabeth M.](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Public Health: Environmental and Health Sciences 3310
Date: Wednesday, June 8, 2022 9:30:00 AM
Attachments: [image001.png](#)

Good morning,

On Friday, May 13th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Sustainability and Lived Environments request for Public Health: Environmental and Health Sciences 3310. Please see below for the Panel's feedback.

GE Themes: Lived Environments

- The Panel unanimously approved the request with one contingency. As a reminder, the Panel's contingency must be satisfied in a revision submitted to curriculum.osu.edu in order to advance through the approval process.
 - **Contingency:** The Panel requests that the course policy (found on page 10 of the syllabus, under the "Clarifications, Questions, Comments- Discussion Board section) that states "If you do not complete the work in time, you will not gain access and cannot attend the [synchronous class] session. This will result in loss of points and inability to access any other content in the course module." be removed and revised, as it is inappropriate to bar students from the class session and other course content for failing to complete a homework assignment. This has implications for Student Life – Disability Services as well as the general student population, given that the students pay with the expectation to be given access to course content, materials and class sessions.

GE Themes: Sustainability

- The Panel did not vote on the proposal as they would like the below feedback items addressed.
 - The reviewing faculty note that this course is relevant to the GE Theme: Sustainability but they require additional information regarding how the course will fulfill the GE Theme-specific ELOs. While there is a lot of information presented, there is not much information explaining how the idea and concept of Sustainability will be integrated throughout the entirety of the course and, therefore, the reviewing faculty ask for clarification of this point. As an example, the Theme is noted in the syllabus as related to food, water, air, energy and land resources at all scales but the course syllabus is only examining issues of water and energy/climate in two modules. The key concern is that while the concept is a major domain of the theme, it is not presented as such; there is an implicit acceptance of connection that needs more context and framing.
 - The reviewing faculty ask that the idea of sustainability be more fully integrated within the course materials, topics, and assignments as the GE Theme: Sustainability is meant for courses that are an advanced study course of Sustainability. In its present condition, the reviewing faculty are unable to discern how this course is an advanced study of Sustainability.
 - The reviewing faculty ask that a cover letter be provided that details all changes made in response to the feedback of the Panel.

I will return Public Health: Environmental and Health Sciences 3310 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback above.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Liz Griffith, faculty Chair of the Theme Advisory Group: Lived Environments, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability,

or myself.

Best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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